



Curriculum Links

Grade 2:

- Language
Oral Communication
- The Arts
Visual Arts

Overview

Students will get the chance to listen to the book *All the Water in the World* by George Ella Lyon and Katherine Tillotson. While listening to this story, students get a chance to be inspired by the text, and illustrations within the book to apply to their own art. Each student will declare a “Water Protection Pledge” and will then have the opportunity to get hands-on by adding a few paint strokes to the community art piece. Students may also ask questions, and reflect on their own use of water and will be prompted to draw comparisons between the illustrations in the book and their personal experience with water.

Grade 2 Expectations

Language

Oral Communication

Overall Expectations

- ◆ Use speaking skills and strategies appropriately to communicate with different audiences for a variety of purposes

Specific Expectations

Listening to Understand & Extending

- ◆ Demonstrate an understanding of appropriate listening behaviour by using active listening strategies in a variety of situations

Extending Understanding

- ◆ Extend understanding of oral texts by connecting the ideas in them to their own knowledge and experience; to other familiar texts, including print and visual texts; and to the world around them



Waterscapes



Arts

Visual Arts

Overall Expectations

- Apply the creative process to produce a variety of two- and three-dimensional art works, using elements, principles, and techniques of visual arts to communicate feelings, ideas, and understandings

Specific Expectations

Creating and Presenting

- use elements of design in art works to communicate ideas, messages, and understandings

key terms

Pledge – a promise or agreement to do or refrain from doing something

Lake – a large body of water surrounded by land

Stream – a natural body of running water flowing on or under the earth

