



## curriculum links

### Grade 5:

- Language  
*Oral Communication*
- Social Studies  
*Heritage and Citizenship: Early Civilizations*
- Science and Technology-Understanding Earth and Space  
*Heritage and Citizenship: Early Civilizations*

## overview

Through the gift of patience and listening, students will learn a new way to look at the world around them through the spoken word. Storyteller Aaron Bell will speak from a First Nations' perspective of the land; telling stories woven with teachings of respect for Mother Earth and humans' responsibility to keep her healthy. Storytelling will include hands on materials that students can touch. Grade 5s will also have the opportunity to ask questions.

## grade 5 expectations

### Language

#### Oral Communication

##### Overall Expectations

- ◆ Listen in order to understand and respond appropriately in a variety of situations for a variety of purposes.

##### Specific Expectations

##### *Listening to Understand*

- ◆ Demonstrate an understanding of appropriate listening behaviour by adapting active listening strategies to suit a range of situations, including work in groups (e.g., ask questions to clarify understanding before responding; affirm and build on the ideas of others; summarize and respond constructively to ideas expressed by others; use brief vocal prompts to signal agreement or interest during conversations: Yes; Say that again, please; Tell me more);
- ◆ Make inferences about oral texts using stated and implied ideas in the text as evidence (e.g., ask questions to generate inferences about an oral text: What would happen if ... ? I wonder what was meant by ...?).





## Social Studies

### Heritage and Citizenship: Early Civilizations

#### Overall Expectations

- Identify and compare the ways in which people in various early civilizations met their physical and social needs, including how they interacted with and used the natural environment.

#### Specific Expectations

##### *Knowledge and Understanding*

- Identify important values and beliefs in two or more early civilizations and describe how they affected daily life (e.g., world views, including religious beliefs and practices; government; social structure; family structure and roles);
- Identify some scientific and technological advances made by two or more early civilizations (e.g., written language, calendar, time-keeping methods, invention of the wheel, medicine, sculpture, irrigation, building methods, architecture, embalming, aqueducts, metalwork).

##### *Application*

- compare and respond to myths and legends from two or more early civilizations;
- report on the relevance to modern society of selected scientific and technological discoveries made by early civilizations (e.g., written language, astronomy, irrigation, mathematics, navigational instruments, medicine, architecture, the mining and smelting of metals)

## key terms

**Earth Mother:**

**Elder Brother Animal:**

**Respect:**

